

# Assessment: Rubrics Learning Plan

<b>Class Title:</b> Rubrics
<b>Description:</b> Participants will learn how to make exemplary rubrics for their technology integration projects in a reasonable amount of time. Hands-on practice with on-line tools will make it easy to create rubrics that help student to understand learning expectations and grading criteria. Technology aspects of the project can be built right into the rubric. Rubrics can be saved on-line.
<b>Learning Targets:</b> <ul style="list-style-type: none"> <li>☑ Determine the appropriate combination of assessments to use with rubrics in your assessment plan.</li> <li>☑ Know how to use an on-line rubric maker.</li> <li>☑ Understand the connection between learning targets and assessment types.</li> <li>☑ Understand underlying concepts of creating rubrics.</li> <li>☑ Know how to create rubric(s) that is appropriate for your projects</li> </ul>
<b>WI Educator Standards addressed:</b> 2, 3, 6, 7, 10
<b>Class vocabulary:</b> Assessment plan; rubric; scoring guide; learning target; assessment matching grid; 21 <sup>st</sup> Century Skills, holistic rubric, analytical rubric, weighting of rubric,
<b>Learning Styles accommodated in this class:</b> Auditory, Visual, Kinesthetic
<b>Multiple Intelligences accommodated in this class:</b> Visual/Spatial, Interpersonal, Intrapersonal,
<b>Bibliography:</b> <ul style="list-style-type: none"> <li>☑ The Rubrics Way, by David Lazear (Zephyr Press, 1998. Grades K–12).</li> <li>☑ 35 Rubrics and Checklists to Assess Reading and Writing, by Adele Fiderer (Scholastic Professional Books, 1998. Grades K–2).</li> <li>☑ Rubrics, Checklists &amp; Other Assessments for the Science You Teach, by Ann Flagg (Scholastic, 1998. Grades 1–3).</li> <li>☑ “The View From Somewhere,” Wilson, Maja and Andrade, Heidi; <i>Educational Leadership</i>, December 2007/January 2008, Volume 65, Number 4, p.78.</li> <li>☑ “What’s Wrong-And What’s Right-with Rubrics,” Popham, W. James; <i>Educational Leadership</i>, October 1997, Volume 55, Number 2, pgs.72-75.</li> </ul>
<b>Websites:</b> <ul style="list-style-type: none"> <li>☑ <a href="http://www.intel.com/education/teach">http://www.intel.com/education/teach</a> (Intel Teach Program improves teaching around the world with technology) (has examples of rubrics and assessment frameworks)</li> <li>☑ <a href="http://rubistar.4teachers.org">http://rubistar.4teachers.org</a> (a familiar site to many teachers...free on-line rubric maker)</li> <li>☑ <a href="http://school.discoveryeducation.com/schrockguide/assess.html">http://school.discoveryeducation.com/schrockguide/assess.html</a> (has many ready-made rubrics to borrow or adapt)</li> <li>☑ <a href="http://www.rcampus.com">http://www.rcampus.com</a> (most sophisticated site for creating and searching rubrics; free, but must register.)</li> <li>☑ <a href="http://www.rubrics4teachers.com">http://www.rubrics4teachers.com</a> (many sample rubrics to examine for ideas, terminology, etc.)</li> <li>☑ <a href="http://pareonline.net/getvn.asp?v=7&amp;n=25">http://pareonline.net/getvn.asp?v=7&amp;n=25</a> (article: “Designing Scoring Rubrics for Your Classroom.”)</li> <li>☑ <a href="http://pareonline.net/getvn.asp?v=7&amp;n=10">http://pareonline.net/getvn.asp?v=7&amp;n=10</a> (article: “Scoring Rubric Development: Validity and Reliability”)</li> <li>☑ <a href="http://pareonline.net/getvn.asp?v=7&amp;n=3">http://pareonline.net/getvn.asp?v=7&amp;n=3</a> (article: “Scoring Rubrics: What, When, and How”)</li> </ul>
<b>Differentiation:</b>